



# **NETS – Administrator Standards**

FSM Technology Plan for Grades K – 12

National Workshop

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# NETS – A

## Standards Categories



# Visionary Leadership

- Educational Administrators inspire and lead development and implementation of a shared vision for comprehensive integration of technology to promote excellence and support transformation throughout the organization.

# Visionary Leadership – Performance Indicators

- Inspire and facilitate among all stakeholders a shared vision of purposeful change that maximizes use of digital-age resources to meet and exceed learning goals, support effective instructional practice, and maximize performance of district and school leaders.
- Engage in an ongoing process to develop, implement, and communicate technology-infused strategic plans aligned with a shared vision.
- Advocate on local, state, and national levels for policies, programs and funding to support implementation of a technology infused vision and strategic plan.

# Digital-Age Learning Culture

- Educational Administrators create, promote, and sustain a dynamic, digital-age learning culture that provides a rigorous, relevant, and engaging education for all students.

# Digital-Age Learning Culture – Performance Indicators

- Ensure instructional innovation focused on continuous improvement of digital-age learning
- Model and promote the frequent and effective use of technology for learning
- Provide learner-centered environments equipped with technology and learning resources to meet the individual, diverse needs of all learners
- Ensure effective practice in the study of technology and its infusion across the curriculum
- Promote and participate in local, national, and global learning communities that stimulate innovation, creativity, and digital-age collaboration

# Excellence in Professional Practice

- Educational Administrators promote an environment of professional learning and innovation that empowers educators to enhance student learning through the infusion of contemporary technologies and digital resources.



# Excellence in Professional Practice – Performance Indicators

- Allocate time, resources, and access to ensure ongoing professional growth in technology fluency and integration
- Facilitate and participate in learning communities that stimulate, nurture, and support administrators, faculty, and staff in the study and use of technology
- Promote and model effective communication and collaboration among stakeholders using digital-age tools
- Stay abreast of educational research and emerging trends regarding effective use of technology and encourage evaluation of new technologies for their potential to improve student learning

# Systematic Improvement

- Educational Administrators provide digital-age leadership and management to continuously improve the organization through the effective use of information and technology resources.

# Systematic Improvement – Performance Indicators

- Lead purposeful change to maximize the achievement of learning goals through the appropriate use of technology and media-rich resources
- Collaborate to establish metrics, collect and analyze data, interpret results, and share findings to improve staff performance and student learning
- Recruit and retain highly competent partnerships to support systemic improvement
- Establish and leverage strategic partnerships to support systemic improvement
- Establish and maintain a robust infrastructure for technology including integrated, interoperable technology systems to support management, operations, teaching and learning

# Digital Citizenship

- Educational Administrators model and facilitate understanding of social, ethical, and legal issues and responsibilities related to an evolving digital culture.

# Digital Citizenship – Performance Indicators

- Ensure equitable access to appropriate digital tools and resources to meet the needs of all learners
- Promote, model, and establish policies for safe, legal, and ethical use of digital information and technology
- Promote and model responsible social interactions related to the use of technology and information
- Model and facilitate the development of a shared cultural understanding and involvement in global issues through the use of contemporary communications and collaboration tools